

# Garden STEM at Home Can It Be Real?



WE GROW MINDS, TOO.



# **OBJECTIVE:**

STUDENTS WILL EXPLORE UNIQUE PLANT AND ANIMAL ADAPTATIONS TO UNDERSTAND HOW ORGANISMS ARE ADAPTED TO PARTICULAR ENVIRONMENTS.

## SOURCE

Project Learning Tree PreK-8 Activity Guide

# BACKGROUND

Adaptation is the result of the combined effects of variation and natural selection. Over the course of millennia, this has resulted in spectacularly unique adaptations.

## INSTRUCTIONS

- 1. Explore students' understanding of the term fictitious and explain any misunderstandings.
- 2. Using the Resource Guide below, share the "Who's Who?" student page with students. You may also include the Texas-specific version linked below.
- 3. Read the italicized description and ask students to determine if each plant or animal is real or fictitious.
- 4. Sort the species into two groups: real or fictitious.
- 5. Reveal that all are real species and use the remaining descriptions to further explore each species.
- 6. Ask students to think of other unique adaptations that they know of and then share the "Amazing Animals & Plants" student document. Are there any overlaps with the adaptations they shared?
- 7. Ask students to choose one of the species listed to research further.
- 8. Students will create a poster or digital presentation to share new learnings about their chosen species.

## **ADDITIONAL RESOURCES**

Explore the Can It Be Real? Additional Resources Guide from PLT: https://www.plt.org/activity-resources/prek-8-activity-11-can-it-be-real/

Plants That Never Bloom by Ruth Heller; ISBN: 0698115589.

There's a Babirusa in my Bathtub! by Maxine Rose Schur; ISBN: 1584691182.

Bizarre Bugs by Doug Wechsler; ISBN: 1590780957.