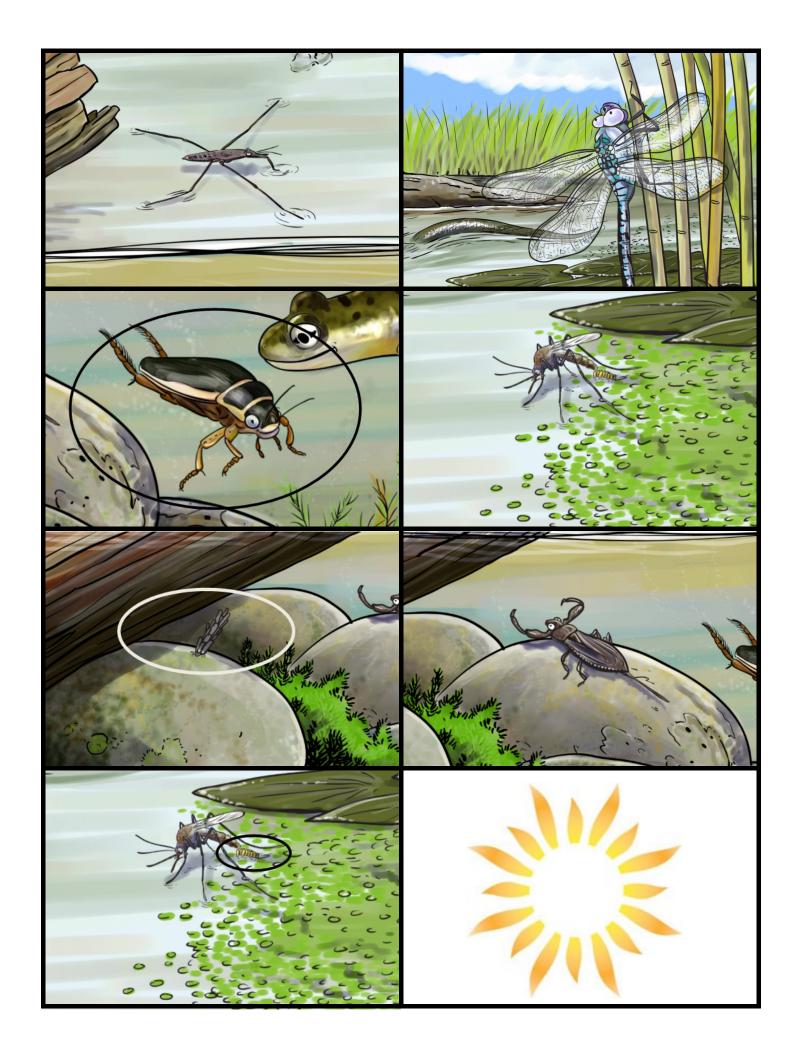
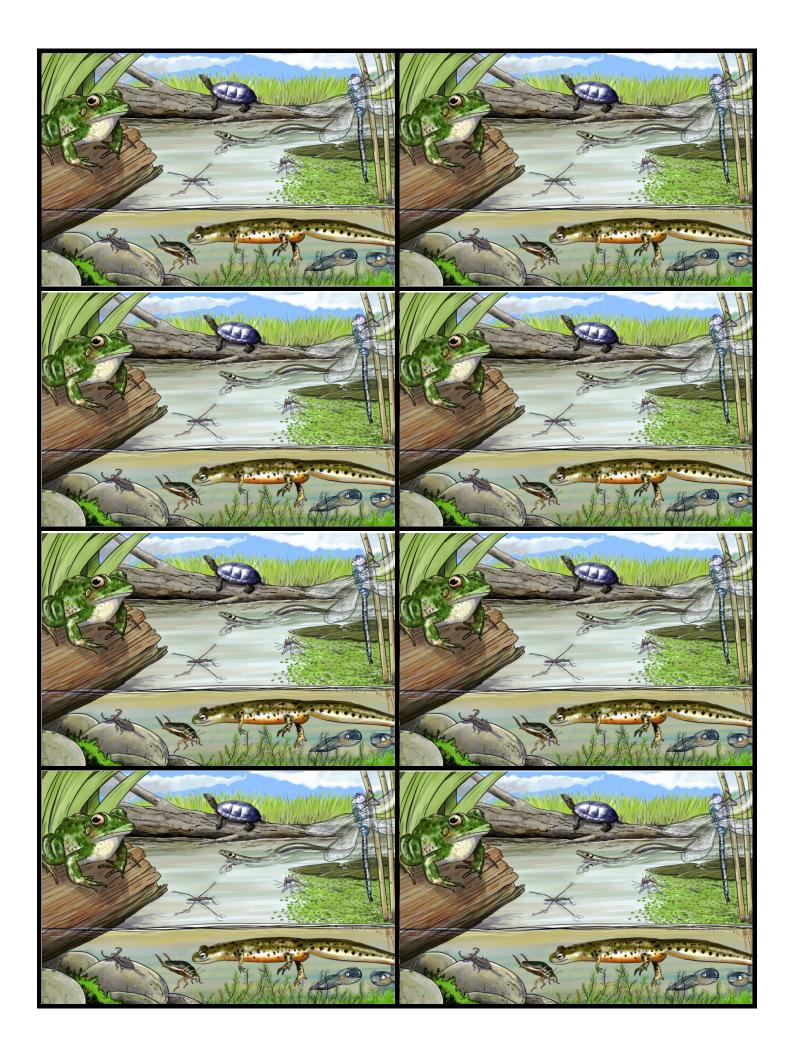


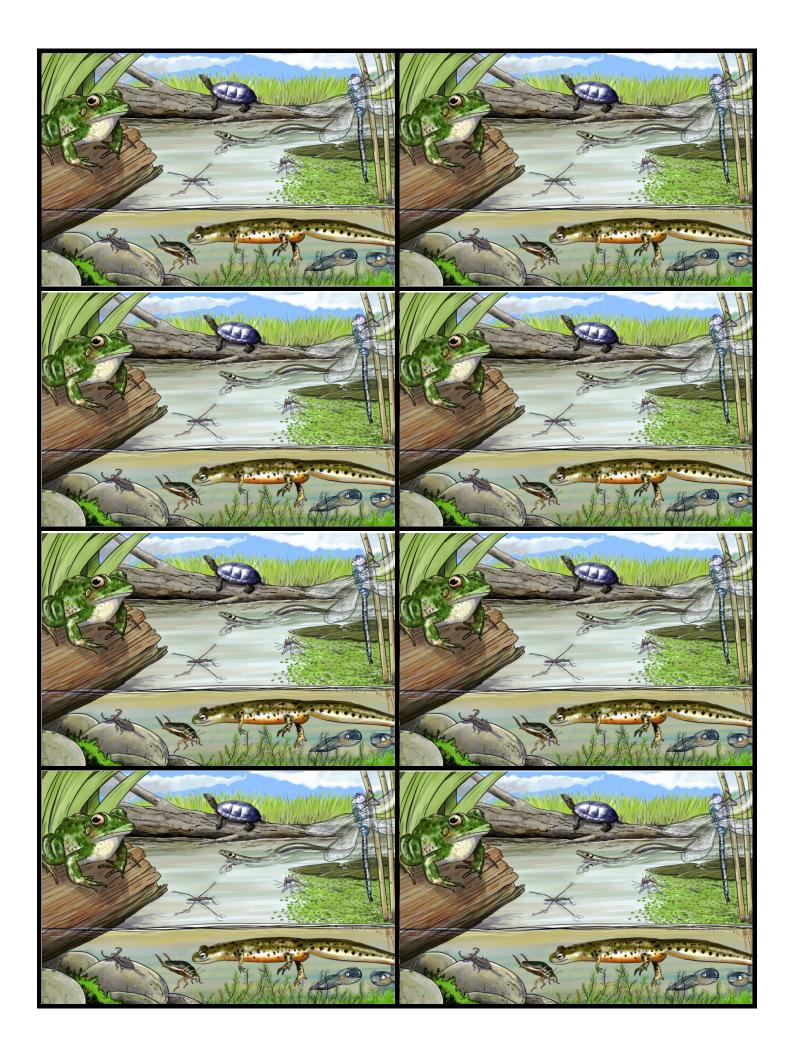
ELODEA	MOSS
RINGNECK SNAKE	DUCKWEED
NEWT	TADPOLES
GREEN FROG	TURTLE



BLUE DASHER DRAGONFLY	WATER STRIDER
MOSQUITO	WATER BOATMAN
GIANT WATER BUG	CADDISFLY
SUN	MOSQUITO



Construct a food chain using the plants and animals displayed in the graphic. You may add additional plants and animals if needed.	Is the habitat in the graphic a suitable habitat for the species included? What is your evidence?
Construct a feed web using the plants and animals displayed in the graphic. You may add additional plants and animals if needed.	Name at least 3 structures (adaptations) for organisms that live in the pond. What are their functions?
Sort the animals in the graphic based on the stage of their life cycle. Then, group them based on complete or incomplete metamorphosis.	Label each living species as a producer or consumer.
List all of the living/ non-living (biotic/abiotic) elements in the graphic.	Label each animal as a predator or prey.



Does the graphic represent a biodiverse ecosystem? What is your evidence?	Can you find any evidence of countershading? How does countershading help an animal survive?
What are the strengths and weaknesses of the artist's model of the pond habitat?	What other species would be impacted if the green frog disappeared from this habitat?
Is the underwater reptile a	How could you control the
newt or salamander? What is your evidence?	mosquito population without endangering the other animals living in this habitat?